

The following plans reflect teacher meeting discussions and are based on the September Survey. Each teacher has drafted plans for having at least one cohort on campus (either morning or afternoon). We cannot guarantee that siblings will be in the same cohort.

All grade levels will be following the school-wide guidelines, as presented in our in-person instruction plan, which can be found [here](#).

\*Please see below for a summary of important changes made to that plan.

	<b>Max # of students in the room</b>	<b>Full-time distance learners</b>	<b>Primary instructional space</b>	<b>Additional safety measures</b>	<b>Other</b>
Kinder	9-12 initially, with eventual goal of 1 larger cohort	<ul style="list-style-type: none"> <li>- 2 small group Zooms per week</li> <li>- No live Zooms during in-person cohorts, except for Spanish and possibly art</li> </ul>	Classroom (will work outside when weather permits)	<ul style="list-style-type: none"> <li>- 24" high carrels between seated students</li> <li>- floor visuals to support social distancing</li> <li>- individual supplies</li> </ul>	<ul style="list-style-type: none"> <li>- In-class curriculum would be the DL curriculum, but done with me at school</li> <li>- Either two 2-2.5 hr. cohorts in am and pm or one 3-3.5 hour cohort in the morning only, with DL being the focus of the afternoon</li> </ul>
1st	8 initially with eventual goal of bigger cohort/cohorts	<ul style="list-style-type: none"> <li>- 2 Zooms per week (either in the late afternoon or in between am/pm cohorts) plus zooms from Special Programs. There will be fewer videos for DL than currently provided.</li> <li>- No in-person meetings</li> </ul>	Classroom	<ul style="list-style-type: none"> <li>- Individual tables and supplies for students</li> <li>- Velcro dots on the floor for travel paths</li> <li>- Break spaces</li> </ul>	<ul style="list-style-type: none"> <li>- Most likely two cohorts: morning and afternoon</li> <li>- No Zoom overlap with in-person teaching</li> </ul>
2nd	11-12 (spaced 6 feet apart)	<ul style="list-style-type: none"> <li>- Will post assignments and videos in Google Classroom, though there will be fewer videos for DL</li> </ul>	Classroom (will have outdoor space as well)	<ul style="list-style-type: none"> <li>- Individual tables for each student</li> <li>- Individual supplies for each student</li> </ul>	<ul style="list-style-type: none"> <li>- In class curriculum would be the distance curriculum done with me at school.</li> </ul>

		- One 30 minute Zoom 3-4 days/week (after the am cohort)			- Either two 2-2.5 hr. cohorts with DL Zoom midday or one longer cohort with DL in the afternoon
3rd	11	- Will continue to create daily work on the padlet on Google Classroom and zoom every day with DL students, before or after the in-person cohort(s)	Classroom	- students spaced 6 ft apart - separate supplies & materials for each student	-There may be opportunities to zoom with distance learners while the in-person learners are at school.
4th	10	- DL students will Zoom in for 30-45 minutes each day while in-person students are at school in the morning - Will Zoom with distance learners on Friday to check in and give them individual support	Classroom	- 6 feet between desks - backpacks on chairs - Each student has their own materials and their own math manipulatives	- All curriculum will be on Google classroom
5th	9	- Plan to overlap live teaching with zoom sessions with two teachers in the classroom	Classroom	- Individual student materials (each has portable supplies box and chromebook) - Tables 6 feet apart	- Some in person content will be Zoom based - Two teachers on site during all but one block of zooming

\*USC staff has made the following changes to the In-Person Plan:

- Classroom teachers plan to be the primary teacher for distance learners at home. We no longer plan to use SchoolsPLP as our distance learning platform.
- In K-2nd classes, if the number of in-person learners requires two cohorts, then the in-person schedule will be 2-2.5 hours long, so that teachers can support the distance learning students at home.
- In 3rd-5th classes, in-person learners will come to school for 3 hours (8:30-11:30 or 12:30-3:30) because teachers will support distance learning students during in-person teaching.