

USC Hybrid Learning Plans

The following plans reflect teacher meeting discussions. Each teacher has drafted plans for having at least one cohort on campus (either morning or afternoon). We cannot guarantee that siblings will be in the same cohort.

All grade levels will be following the school-wide guidelines, as presented in our in-person instruction plan, which can be found at unionstreetcharter.org *Please see below for a summary of important changes made to that plan.

| | Max # of students in the room | Full-time distance learners | Primary instructional space | Additional safety measures | Other |
|--------|--------------------------------------|--|--|--|--|
| Kinder | 13 | <ul style="list-style-type: none"> - small group zooms during week - special programs will continue - assignments will continue to be posted in classroom - work will continue to be collected weekly in the KRB - material pick procedure will remain the same, with material pick up moving to Sunday at noon | Classroom (will work outside when weather permits) | <ul style="list-style-type: none"> - 24" high carrels between seated students - floor visuals to support social distancing - individual work supplies - share sanitized or disinfecting classroom materials only | <ul style="list-style-type: none"> - In-class curriculum would be the DL curriculum, but done with me at school. - one a.m. cohort or an a.m. and p.m. cohort depending on # of students |
| 1st | 8-10 | - 2 Zooms per week (either in the late afternoon, on Friday, or in between am/pm cohorts) plus zooms from Special Programs. There will be fewer videos for DL than currently provided. | Classroom | <ul style="list-style-type: none"> - Individual tables and supplies for students - Velcro dots on the floor for travel paths - Break spaces | - Most likely two cohorts: morning and afternoon |
| 2nd | 11-12 | <ul style="list-style-type: none"> - Will post assignments and videos in Google Classroom. There will be fewer videos for DL. - Live Zooms for DL instruction 3-4 times per week. | Classroom (will have outdoor space as well) | <ul style="list-style-type: none"> - Individual tables for each student - 6 ft. between tables - Individual supplies for each student | - Hybrid curriculum would be the same as distance curriculum mostly done with me at school. |

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| 2nd cont. | | | | | - Either two 2.5 hr. cohorts (am and pm) with a DL Zoom midday or one 2.5 hr. am hybrid cohort and one pm DL cohort in the afternoon. |
| 3rd | 11 | - Will continue to create daily work on the padlet on Google Classroom and zoom every day with DL students, before or after the in-person cohort(s) | Classroom | - students spaced 6 ft apart - separate supplies & materials for each student | -There may be opportunities to zoom with distance learners while the in-person learners are at school. |
| 4th | 11 | - DL students will Zoom in for 30-45 minutes each day while in-person students are at school in the morning - Will Zoom with distance learners on Friday to check in and give them individual support | Classroom | - 6 feet between desks - backpacks on chairs - Each student has their own pencil box with needed materials and their own math manipulatives | - All curriculum will be on Google classroom |
| 5th | 9 | Zoom students will be integrated with in-person instruction and both cohorts as much as possible. | Classroom | - Individual student materials (each has portable supplies box and chromebook) -Students will not share unsanitized materials - Students 6 feet apart when seated | All curriculum will be on Google Classroom. |

*USC staff has made the following changes to the In-Person Plan:

- Classroom teachers plan to be the primary teacher for distance learners at home.
- In K-2nd classes, in-person learners will come to school for 2.5 hours 8:30-11:00 or 12:30-3:00. Teachers will support distance learning students during the 11:00-12:30 window of time between in-person cohorts.
- In 3rd-5th classes, in-person learners will come to school for 2.5 hours in the 8:30-11:30 or 12:30-3:30 window. Teachers will support distance learning students during in-person teaching and distance only meetings.